

Superintendent's Update

- Feedback on School Opening & Remote Learning
 - *Feedback on Remote Learning*
 - *Athletics*
 - *Technology Update*
- Transition to Hybrid



Beginning of the Year Remote Learning Feedback

Elementary

- Good Structure & Rigor
- Teacher are doing a great job (communications, lessons, availability)
- Concerns
 - Length of Day – morning is stronger than afternoon “hitting the wall”
 - Schedule Alignment Between Grade Levels / Universal Lunch
 - Amount of Screen time – particularly for younger children
 - Technology Glitches w/ Zoom & Chromebooks

Middle School

- Good Structure & Rigor
- Teacher are doing a great job (communications, lessons, availability)
- Students Engaged
- Concerns
 - Technology Glitches (Zoom management / blue tooth connectivity w/ Chromebook)
 - Move into Curriculum Faster

High School

- Good Structure & Rigor
- Teacher are doing a great job (communications, lessons, availability)
- Concerns
 - Screen Time – working to create opportunities for more traditional tasks
 - Student Engagement
 - Upper Classman College Process
 - Mental Health

Recommendation

Mid-October Transition to Hybrid for Elementary

- Target Transition Hybrid Implementation for K-2 Week of October 19th
- Target Transition Hybrid Implementation for 3-5 Week of October 26th

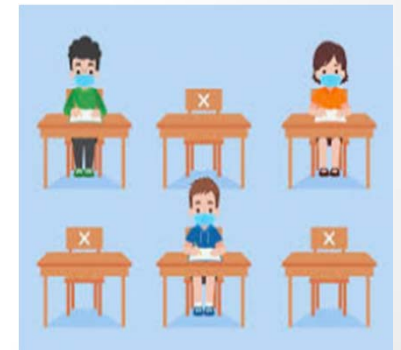
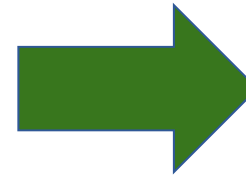
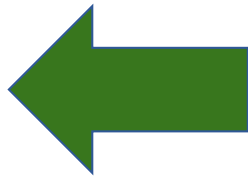
January '21 – Semester Break Target for MHS Hybrid Transition

Elementary Hybrid Models – Draft Schedule

- TBD Full or Half Day – (*Sample Half Day Below*)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:25 – 12:00	All Students Remote	Green Cohort At School	Green Cohort At School	White Cohort At School	White Cohort At School
		White Cohort Remote	White Cohort Remote	Green Cohort Remote	Green Cohort Remote
12:00 1:15		Schoolwide Lunch Break Travel Time for At School Cohort			
1:15 -2:55		All Students Remote	All Students Remote	All Students Remote	All Students Remote

Hybrid




Hybrid Model

- The Hybrid Model meets local and state health and safety guidelines
- The academic program can be delivered in the hybrid model with some modifications to the delivery of instruction
- Hybrid Model requires lessons to be designed for remote learning and accommodate in person cohorts
 - Teachers will plan and deliver remote instruction for students to access from home or from school simultaneously



	Timeline
October 6	SC Meeting – Elementary Hybrid Implementation Determination
October 7-13	Attendance in Hybrid / Transportation Registration Cohort Development
October 14/15	Notice to Families Cohort Placement & Bus Information
October 20	K-2 Students Cohort 1 (Green) Return to School SC Meeting
October 22	K-2 Students Cohort 2 (White) Return to School
Week October 26th	3-5 Students Return

Options for Families

Parent Options for MERSD Program		
Hybrid	Hybrid - Remote Only	Independent Remote
		
2 days in-person 3 Days at home Remote Learning	Remote Participation Only	DESE Remote Learning Academy
	<ul style="list-style-type: none"> • Temporary or Full-Time • Student assigned a cohort • In-person attendance may depend on medical need permanent /temporary • Student must meet all attendance and assignment requirements of both in-person and home days • Reentry to in-person at quarter/trimester change over 	<ul style="list-style-type: none"> • Year-long commitment • Receives MERSD Credit but operates independently of Hybrid/Remote Learning sponsored program • Students will receive a faculty advisor

Home School - Independent from MERSD

Withdraw from MERSD and file an independent homeschooling plan.

Contact Director of C&T for assistance. Link will be available on Reentry page.