In attendance: J. Sgroi, H. Leonard, A. Cameron, N. McKinnon, E. Ballock

## **Academic Integrity Policy**

Should we define academic integrity in the handbook?

- Focusing on what we want students to do, rather than take a punitive approach to setting standards is the desired direction.
- The bullet points should stay. Could they be consolidated at all?
- All experts say not to address All specifically in a policy since All developments happen so quickly. The desired behavior is following teacher expectations and standards for citing. MLA is starting to include formats for citing All sources.
- Fair use: Define this under Academic integrity, rather than technology use.

## General thoughts on Handbook

- Aligning the Handbook to the Vision of the Graduate is a desired direction. Using the handbook to promote what we want to see in students, what we want for students should be reflected in the language in the handbook.
- With rights comes responsibility. Students have the right to fully understand teacher expectations and have the responsibility to do their best to meet those standards.

## **Budget/Schedule**

- Not much said about the budget.
- Attendees looked at the new schedule and asked about the driving force behind changing the schedule, the benefits, and offered a little feedback from students and community members.

Next steps: define "academic integrity" and "fair use."