



Curriculum Update

September 2024

Welcome Back!



Summer Work

Teacher Curriculum Work:

- HS Psychology Curriculum Mapping & Alignment
- Collaborative Curriculum Development: ELA grades 6 & 7
- Implementation of Writing Professional Learning into Specialized Special Ed Programs
- Interdisciplinary Curriculum Development grade 5

District Supported Professional Learning & Summer Work:

- Teaching with Inquiry Full PD Day
- Book Study
- Attendance Working Group
- Striving for Equity for Diverse Learners Course



Induction

New Staff

- Teachers
- TAs
- Student Teachers/Fellows

Build Connections

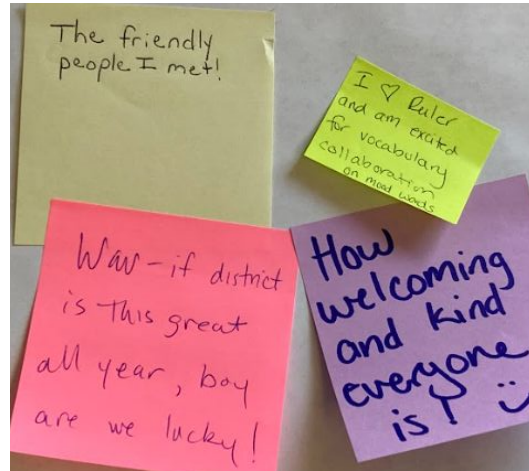
District Strategic Plan

Safety

SEL

Technology

Mentor/Mentee & Induction Program



Instructional Coaches

Hana McGowan, Mathematics Instructional Coach
Beth LeDoux, Literacy Instructional Coach



Instructional Coaches will shift our professional learning framework, internalizing previously externally provided training, working within our structures and alongside our educators. Instructional Coaches will:

- target and address areas of academic need based on student performance data,
- support implementation of adopted high quality curriculum materials,
- improve instructional practices leading to deepened opportunities for rigor in literacy and math learning,
- support vertical and horizontal alignment of curriculum,
- embed educator professional learning thoughtfully and intentionally into daily teaching and learning cycles.

They will provide targeted training/professional learning opportunities, collaborate with teacher groups, and provide 1:1 coaching and support. Additionally, they will play a role onboarding new staff to ensure implementation of curriculum continues even beyond our initial adoption years.



Curriculum Review

Curriculum Review Timeline

As of 10.2023

While this map identifies likely timelines for Curriculum Review, some stages of the process may take less than a year, while other stages may take multiple years.

	2023-2024	2024-2025	2025-2026
Curriculum & Program Review Analyze & Identify	History/Social Sciences Arts World Language	Comprehensive Health/SEL Science, Technology, Engineering World Language	Mathematics ELA & Lit (6-12)
Implement Program Review Recommendations, Field Testing	<i>(gr.5-7) History/SS</i>	History/Social Sciences Arts	Comprehensive Health/SEL Science, Technology, Engineering
Implementation	ELA & Lit (K-5)	ELA & Lit (K-5)	History/Social Sciences World Language Arts



Committee Work

Wellness Committee:

- Provide recommendations for Wellness Policy Updates
- Explore recently released Comprehensive Health & PE Frameworks
- Curate supports and resources for community to support wellness

Arts Council:

- Share findings from Arts & Cultural Vitality Index
- Build Action Plan to respond to findings
- Continued networking & collaboration with MA districts



Website Update

Website hosting company: New partnership & Updates to hosting platform

Required update

Primarily visual/organizational shifts - upcoming opportunity for community input

MERSD Website Survey

Our website host is upgrading their platform, which provides us the opportunity to make changes and adjustments to our Manchester Essex Regional Schools website. The purpose of mersd.org is to act as an informational resource hub on behalf of our schools and our district. We are seeking your input to help us improve the functionality of our website.

leonardh@mersd.org [Switch account](#)

Not shared

I am a... *(select all that apply)*

- Student
- Staff Member
- Parent/Guardian of MERSD student
- Community Member



Focus for the Upcoming Year

Authentic Learning

Professional Learning: Building structures for vertical & horizontal collaborative learning with focus on content, practices, and interdisciplinary opportunities

