



High School Improvement Plan Update 2022/2024

Celebrating:

- Vision of the Graduate
- School Counseling Department
- Cultural Competency in the classroom

Ongoing:

- Interdisciplinary
- Department structure
- Attendance

Revisiting:

- Working Groups - Interdisciplinary
- Student Survey - aligning with middle school. Data wasn't substantial enough

Looking Forward (2025/27 SIP):

- Interdisciplinary Units
- Curriculum Reviews
- SCORE



High School Current Topics

Things we are celebrating:

AP Honor Roll/Access Award

Middle/High Musical

New perspectives

Things we are thinking about:

Schedule alignment - finding value and balance

Cell phone/device use

Role of counseling department

Private School

AP Access Award

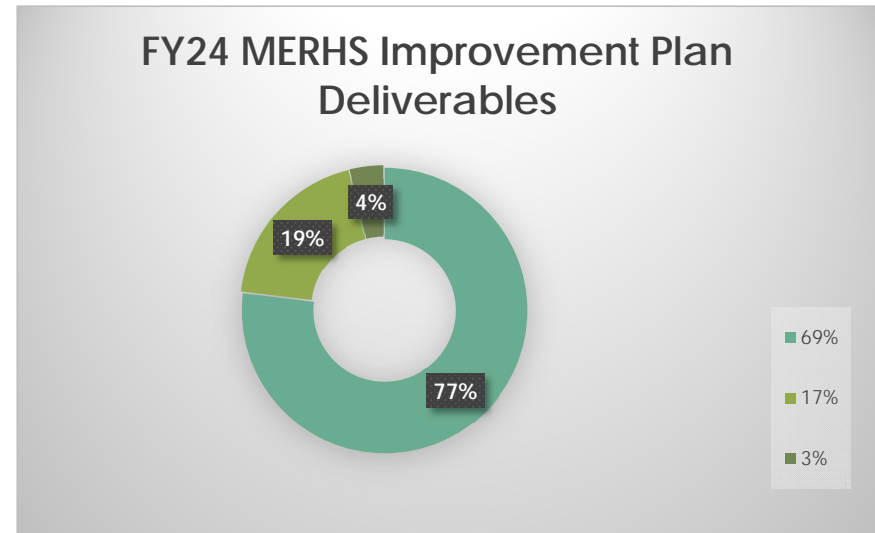
The 2024 AP School Honor Roll also recognizes Manchester Essex Regional High School as providing all students the chance to participate in AP, including students of underrepresented populations.



**Manchester Essex Regional High School
School Improvement Plan Progress Report Fall 2024**

MERSD Strategic Plan Priorities	% of Focus	% Deliverables Complete/On Track	% Deliverables Behind	Objectives Addressed	Deliverables	Complete	On Track / In Progress	Behind In Progress	Not Yet Started
Strategic Initiative 1 <i>Establish and foster an authentic Pre-K-12 learning environment.</i>	52%	100%	0%	5	15	15	0	0	0
Strategic Initiative 2 <i>Integrate social emotional learning into all aspects of the school day.</i>	17%	100%	0%	2	5	3	2	0	0
Strategic Initiative 3 <i>Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of all individuals.</i>	21%	83%	17%	3	6	1	4	1	0
Strategic Initiative 4 <i>Ensure funding for a stable, multi-year budget and capital improvement plan through collaboration with town and community partners.</i>	10%	100%	0%	4	3	2	1	0	0

Goals/Objectives Addressed in FY244	14 of 14	100%
Total Number of Deliverables FY24	29	
<i>FY24 Deliverables Complete or On Track</i>	25	83%
<i>FY24 Deliverables Behind</i>	4	17%
<i>FY24 Deliverables Behind Due to Budget</i>	0	0%



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High School Goals	Resources and Responsibilities	Deliverables What/When Measures of Implementation Documentation
Strategic Priority 1		
Explore and implement student portfolios to measure student progress toward the achievement of the skills and disposition of the Vision of the Graduate.	Principal School Counselors Teachers Curriculum Directors Working Groups	Explore MEFA pathways by October 2022 Connect with other schools by December 2022 Determine platform by June 2023 Pilot implementation of grade 9 portfolios beginning September 2023
Review of report card comments and best practices to provide meaningful feedback of student learning and growth tied to Vision of the Graduate skills and dispositions	Meeting Time – Principal & Working Group Technology Integration – Technology Integration Specialist & Database Manage	Proposed Feedback Plan by June, 2023 Review and Acceptance by Faculty by June 2023 Implementation beginning September, 2023
Identify and implement opportunities for interdisciplinary learning and assessment to bring relevance for student learning (new courses and development assessment opportunities between courses)	School Visit – Principal/Faculty/Curriculum Director Review of Program of Studies – Department Chairs Development of Interdisciplinary Assessment – Department Chairs	Identify Opportunities by December, 2023 Develop Course Description and/or Assessment by June, 2023 Implement 2023-2024
Implement robust review of SCORE (student internship) to serve as capstone experience that reflects achievement of the skills and dispositions of the Vision of the Graduate.	Working Group – Faculty/Principal/SCORE Advisor	Revised SCORE Description by June, 2023 Implementation 2023-2024 School Year
Adopt common protocol for review of student work across departments to provide common assessment practices and measures of the Vision of the Graduate	Principal Department Chairs Faculty Working Group	Review and agree on consistent protocol by January, 2023 Pilot implementation by June, 2023 Use with fidelity during 2023-2024 school year
Strategic Priority 2		
Increase understanding of SEL and Trauma Informed Practices connected to meeting the needs of individual learners as defined in Student Centered Learning Definition	Professional Development – Principal/Curriculum Director	Reduction in office and guidance referrals for social/emotional issues Improved attendance numbers/fewer long term absences – June 2024
Develop and implement faculty advisor to provide opportunities for a connected to a trusted adult with the goal to review, discuss and reflect on learning and development and skills of the Vision of the Graduate	Faculty School Counseling Department Principal	Pilot maintaining same U Block Teacher during 2022-2023 School Year Define Structure by June, 2023
Strategic Priority 3		
Review curriculum to expand content and authors that include under-represented groups to promote diversity, equity and inclusion	Faculty Department Chairs	Updated curriculum and implementation by June, 2024
Continue implementation of the ADL World of Difference Program	ADL Advisors/Students	Trained students in a World of Difference working annually with grade 9 students, annually by June

Work on DEI goal with Michael Eatman aimed at meeting the distinct needs, interests, aspirations, and/or cultural backgrounds of individual students in effort to promote greater equity	Faculty Michael Eatman Administration	Development of a school culture where each student's individuality is recognized and celebrated, as well as connected to student learning. Increase student centered learning practices. Student survey of experience at high school during 2022-2023 school year to guide implementation.
Implement purposeful outreach for hiring of faculty and staff from under-represented groups	Principal in collaboration with Central Office	Development of a more diverse faculty and staff - ongoing
Strategic Priority 4		
Look for efficiencies to reduce spending by department	Department Chairs Principal	Reduction in curriculum budget lines to support growth of technology and use of online platforms to support learning by June 2023
Review personnel structure to improve or adjust the delivery of the program.	Central Office Principal META	Proposal for new structure to support teaching and learning adopted by June, 2023 and implemented during 2023-2024 school year
Review program of studies and related staffing to assure efficiencies of personnel use	Principal	Yearly review

Complete
On Track / In Progress