

**Manchester-Essex Regional High School  
School Improvement Plan  
Mid-Point Executive Summary  
2022/23 & 2023/24 School Years**



*Every student is at the center of decision making.*

<b>Celebrating</b>	<b>Ongoing</b>	<b>Revisiting</b>
<ul style="list-style-type: none"><li>● Piloting portfolios in new civics class</li><li>● Report card comments</li><li>● Authentic/Interdisciplinary lessons and classes</li><li>● U Block looping</li><li>● ADL World of Difference</li></ul>	<ul style="list-style-type: none"><li>● SCORE</li><li>● SEL - tiered supports, referrals, improved attendance</li><li>● DEI in curriculum, work with faculty</li><li>● Hiring process</li><li>● Curriculum Review</li><li>● Personnel structure</li><li>● Program of studies</li></ul>	<ul style="list-style-type: none"><li>● Vision of the Graduate Rubric</li><li>● Student Survey</li></ul>

High School Goals	Deliverables What/When Measures of Implementation Documentation
<b>Strategic Priority 1</b>	
Explore and implement student portfolios to measure student progress toward the achievement of the skills and disposition of the Vision of the Graduate.	<ul style="list-style-type: none"> <li>✓ Explore MEFA pathways by October 2022</li> <li>✓ Connect with other schools by December 2022</li> <li>✓ Determine platform by June 2023</li> <li>✓ Pilot implementation of grade 9 portfolios beginning September 2023</li> </ul>
Review of report card comments and best practices to provide meaningful feedback of student learning and growth tied to Vision of the Graduate skills and dispositions	<ul style="list-style-type: none"> <li>✓ Proposed Feedback Plan by June 2023 Review and Acceptance by Faculty by June 2023 Implementation beginning September 2023</li> </ul>
Identify and implement opportunities for interdisciplinary learning and assessment to bring relevance for student learning (new courses and development assessment opportunities between courses)	<ul style="list-style-type: none"> <li>➡ Identify Opportunities by December 2023 Develop Course Description and/or Assessment by June 2023</li> <li>➡ Implement 2023-2024</li> </ul>
Implement robust review of SCORE (student internship) to serve as capstone experience that reflects achievement of the skills and dispositions of the Vision of the Graduate.	<ul style="list-style-type: none"> <li>➡ Revised SCORE Description by June 2023</li> <li>➡ Implementation 2023-2024 School Year</li> </ul>
Adopt common protocol for review of student work across departments to provide common assessment practices and measures of the Vision of the Graduate	<ul style="list-style-type: none"> <li>*Review and agree on consistent protocol by January 2023</li> <li>*Pilot implementation by June 2023</li> <li>*Use with fidelity during 2023-2024 school year</li> </ul>
<b>Strategic Priority 2</b>	
Increase understanding of SEL and Trauma Informed Practices connected to meeting the needs of individual learners as defined in Student Centered Learning Definition	<ul style="list-style-type: none"> <li>➡ Reduction in office and guidance referrals for social/emotional issues</li> <li>➡ Improved attendance numbers/fewer long-term absences – June 2024</li> </ul>

Develop and implement faculty advisor to provide opportunities for a connected to a trusted adult with the goal to review, discuss and reflect on learning and development and skills of the Vision of the Graduate	<ul style="list-style-type: none"> <li>✓ Pilot maintaining same U Block Teacher during 2022-2023 School Year</li> <li>✓ Define Structure by June, 2023</li> </ul>
<b>Strategic Priority 3</b>	
Review curriculum to expand content and authors that include under-represented groups to promote diversity, equity and inclusion	<ul style="list-style-type: none"> <li>➡ Updated curriculum and implementation by June 2024</li> </ul>
Continue implementation of the ADL World of Difference Program	<ul style="list-style-type: none"> <li>✓ Trained students in a World of Difference working annually with grade 9 students, annually by June</li> </ul>
Work on DEI goal with Michael Eatman aimed at meeting the distinct needs, interests, aspirations, and/or cultural backgrounds of individual students in effort to promote greater equity	<ul style="list-style-type: none"> <li>➡ Development of a school culture where each student's individuality is recognized and celebrated, as well as connected to student learning. Increase student centered learning practices.</li> </ul> <p>*Student survey of experience at high school during 2022-2023 school year to guide implementation.</p>
Implement purposeful outreach for hiring of faculty and staff from under-represented groups	<ul style="list-style-type: none"> <li>➡ Development of a more diverse faculty and staff - ongoing</li> </ul>
<b>Strategic Priority 4</b>	
Look for efficiencies to reduce spending by department	<ul style="list-style-type: none"> <li>➡ Reduction in curriculum budget lines to support growth of technology and use of online platforms to support learning by June 2023</li> </ul>

Review personnel structure to improve or adjust the delivery of the program.	➤ Proposal for new structure to support teaching and learning adopted by June 2023 and implemented during 2023-2024 school year
Review program of studies and related staffing to assure efficiencies of personnel use	➤ Yearly review

**SIP Deliverables Key**

✓ Complete

➤ In Progress / On Track

\* In Progress / Behind

❖ Incomplete / Not Addressed

**FY23 End of Year Update  
Manchester Essex Regional High School  
School Improvement Plan 2022-2024**

MERSD Strategic Plan Priorities	% of Focus	% Deliverables Complete/On Track	% Deliverables Behind	Objectives Addressed	Deliverables	Complete	On Track / In Progress	Behind In Progress	Not Yet Started
<b>Strategic Initiative 1</b> <i>Establish and foster an authentic Pre-K-12 learning environment.</i>	52%	80%	20%	5	15	9	3	3	0
<b>Strategic Initiative 2</b> <i>Integrate social emotional learning into all aspects of the school day.</i>	17%	100%	0%	2	5	3	2	0	0
<b>Strategic Initiative 3</b> <i>Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of all individuals.</i>	21%	83%	17%	3	6	1	4	1	0
<b>Strategic Initiative 4</b> <i>Ensure funding for a stable, multi-year budget and capital improvement plan through collaboration with town and community partners.</i>	10%	100%	0%	4	3	0	3	0	0

<b>Goals/Objectives Addressed in FY23</b>	14 of 14	100%
<b>Total Number of Deliverables FY23</b>	29	
<i>FY23 Deliverables Complete or On Track</i>	25	83%
<i>FY23 Deliverables Behind</i>	4	17%
<i>FY23 Deliverables Behind Due to Budget</i>	0	0%

