

MANCHESTER ESSEX REGIONAL SCHOOL DISTRICT  
*ELEMENTARY REOPENING PLAN*

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2020-2021

# Collaboration...Thank you!

- School-based Leadership Teams
- Parents: Surveys, Conversations, Letters, Emails
- Fall 2020 Advisory Group
- Administrative Team
- MERSD School Committee
- META

# What we want for our students

- Effective Learning Opportunities
  - Developmentally Appropriate Instruction
  - Engaging Lessons
  - Integration of Social Emotional Learning/Support
- Structured School Day
  - Balance of screen time and hands-on work
  - Students engaged with their class for a full school day
- Clear Expectations
  - Accountability – Attendance, Assessment, Feedback, Reporting

# Our Task: 3 Models

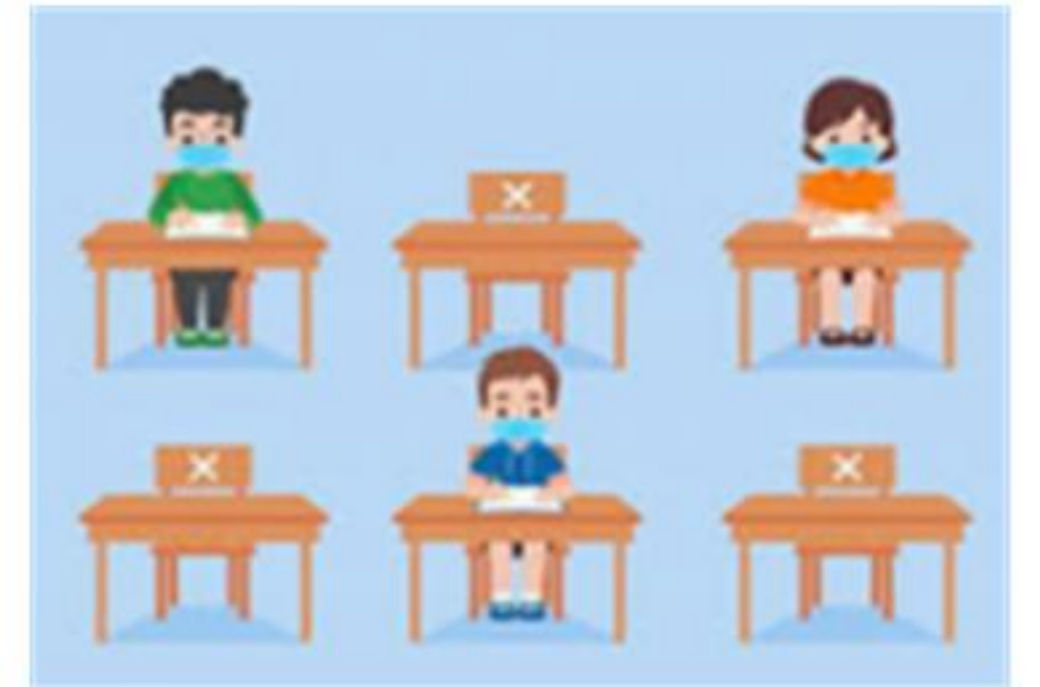
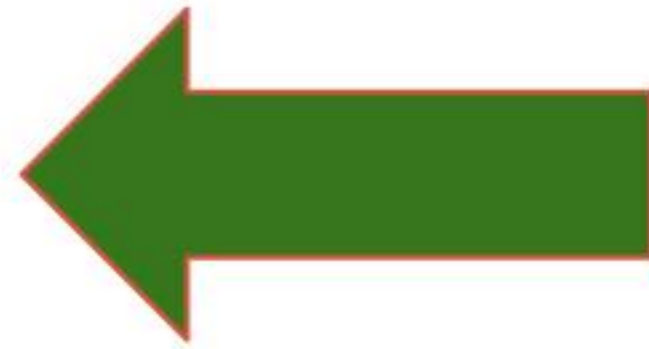
- In-person learning model: For this learning model, students receive in-person instruction full time in school environments that have been appropriately modified to address health and safety requirements issued by DESE.
- Hybrid learning model: In a hybrid model, students alternate between in-person learning with safety requirements and remote learning.
- Remote learning model: In this learning model, remote learning is the default mode of instruction for all students, though some High Needs students may still be served in-person full time or through a hybrid model. Structured Learning Time requirements apply to remote learning.

***\*The MERSD School Committee has established a six foot social distancing . MERSD cannot accommodate full in-person learning and meet the social distancing and DESE health and safety guidelines.***

# Hybrid Model

- The Hybrid Model meets local and state health and safety guidelines
- The academic program can be delivered in the hybrid model with some modifications to the delivery of instruction
- Hybrid Model requires lessons to be designed for remote learning and accommodate in person cohorts
  - Teachers will plan and deliver remote instruction for students to access from home or from school simultaneously

# Hybrid



# Hybrid

- Curriculum and Assessment
  - Curriculum, Assessment and Grading will follow a typical structure (with modifications)
  - Remote learning will include balance of hands-on, tactile activities, and technology
  - Specialists Classes (Art, music, PE, Library, Technology, Foreign Language) Students (both in-person and at-home cohorts) will participate in specialist classes remotely to limit exposure
- General Education Intervention
  - Response to Intervention, Enrichment, etc. may not be able to take place in the same format as in the past
- Special Education – Allison Collins will address in next presentation

# Hybrid Model

- Technology Considerations
  - Combination of on-line and hands-on learning experiences
  - Combination of teacher directed synchronous and asynchronous direct instruction, peer collaboration, assignments, feedback, etc.
  - Time on and off of screens throughout the day with breaks for lunch, recess, movement, etc.
  - All students will be assigned an Ipad (K-2) or Chromebook (3-5) to use at home and in school
  - Students will be provided with tangible materials to use at home when remote (i.e.. workbooks, manipulative kits, art materials, etc.)

# Hybrid Model

- School Day Schedule
  - Students will be engaged with their teacher/class throughout the 8:30-2:55 school day
  - A full school day does not equal a full day of screen time
- All students will be assigned to either the WHITE or GREEN cohort (50% in each)
  - Cohort assignments will mirror MERMHS cohort assignments so that immediate families & households will be on the same schedule
  - Cohorts will be 7-12 students per class (depending on grade)

# Hybrid Cohort Schedules

## GREEN COHORT

Day 1: HOME

Day 2: SCHOOL

Day 3: SCHOOL

Day 4: HOME

Day 5: HOME

## WHITE COHORT

Day 1: HOME

Day 2: HOME

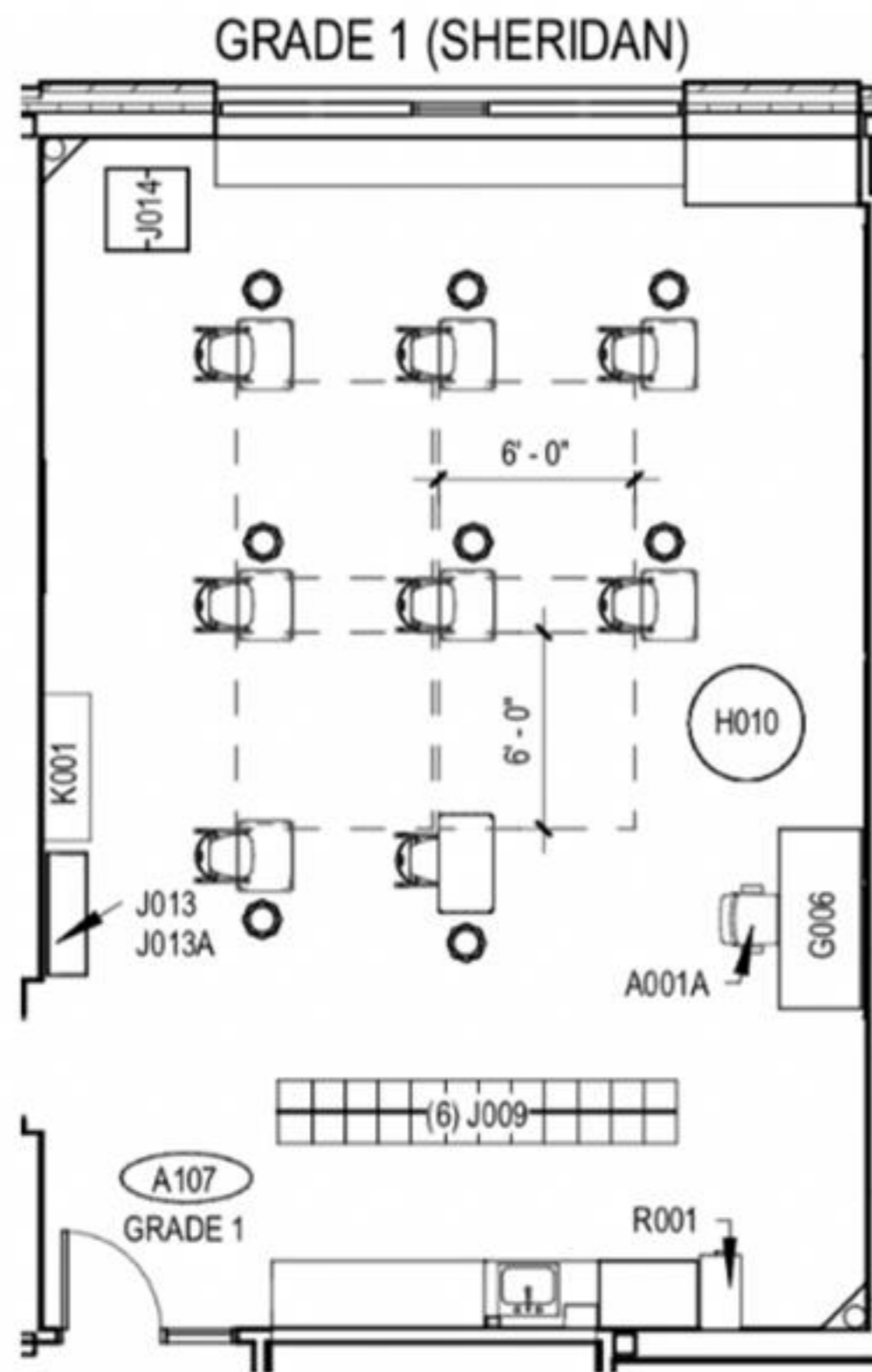
Day 3: HOME

Day 4: SCHOOL

Day 5: SCHOOL

## 6' spacing

# MMES Gr. 1 Hybrid Classroom



# EES K Hybrid Classroom



# Daily Schedule Example

8:05-8:30	Students Begin Arriving to Campus/Class
8:30	All students expected to be in class or on Zoom and ready to learn
8:30-8:40	Morning Meeting/SEL Instruction via Zoom
8:40-9:40	MATH - Modified Lesson Plan Structure
	<i>*see sample lesson plan structure</i>
9:40-10:00	OUTDOOR (or gymnasium) Mask Break (Minimum 6' social distance)
9:40-11:00	ELA - Following Same format/structure as MATH
	<i>*minimum 2 scheduled mask breaks at desks</i>
11:00-11:22	LUNCH - In Classroom or Outdoors - <i>no masks &amp; 6' Social distance</i>
11:22-11:45	RECESS - In Classroom or Outdoors - <i>no masks &amp; 6' Social distance</i>
11:45-12:30	ART - Specialists: zoom into classrooms from their teaching space
	<i>*minimum 1 scheduled mask break at desks</i>
12:30-1:15	SCIENCE - Following Same format/structure as MATH
	<i>*minimum 2 scheduled mask breaks at desks</i>
1:15-2:00	SOCIAL STUDIES - Following Same format/structure as MATH
	<i>*minimum 2 scheduled mask breaks at desks</i>
2:00-2:30	TEACHER CHOICE TIME
	<i>*minimum 1 scheduled mask breaks at desks</i>
2:30-2:55	Prepare to dismiss - Staggered dismissal
	<i>denotes scheduled mask/technology breaks</i>

# Modified Lesson Plan Example

8:40-8:55	MATH - Direct Instruction via Zoom
8:55-9:00	MATH - Mask Break at desks (Minimum 6' social distance)
9:00-9:20	MATH - All students complete independent practice work - teacher to check in via ZOOM ROOM or in-person
9:20-9:30	MATH - Students and Teacher Review work as a whole class or in breakout rooms
9:30-9:35	MATH - Teacher Assigns any at-home work or practice
9:35-9:40	MATH - Mask Break at desks (Minimum 6' social distance)

# Hybrid Safety Protocol Implications

Maintaining Cohort Integrity Requires Adherence to local and DESE Safety Guidelines

- Students will need to stay in desks and 6' apart at all times
- Masks must be worn by all throughout the day - breaks will impact instructional time
- Students will all need to face the same direction - face-to-face interaction will be limited
- Students will remain in their own classroom for the entire day – with scheduled breaks
- Community gatherings (whole class, grade, school, etc.) cannot occur
- Small-group instruction and intervention will be substantially limited
- Students will not be able to share resources/materials/collaborate
  - *Materials will need to be transported to and from school each week/day*
- Teaching and reinforcing safety protocols will impinge on instructional and break time
- Movement breaks will be challenging within the classroom
- Restroom logistics
- Bus safety protocols present many challenges – financial, logistical, social

# Hybrid Model Benefits

- Small cohorts of 7-12 students per classroom
- Students will experience a modified, in-person school day twice per week
- Staff and students will be able to develop in-person relationships
  - Although limited and socially distanced, students will be able to interact in-person with staff and peers twice per week
- In-person counseling and check-ins can take place
- Health/nursing services can take place
- Materials can be sent home each week with the students

# Hybrid Model Challenges

- Limited Peer-to-Peer Interaction
  - Cooperative learning and collaboration will be limited
  - Sharing materials, manipulatives, sensory tools, etc. cannot happen
- Peer and teacher interaction will be limited by the 6' social distance guideline
- Desks in rows – limited in-person options for peer-to-peer collaboration and flexible workspaces
- Students will remain in classroom for most of the day
- Monitoring masks, sanitizing, and handwashing will impinge on instructional time
- Movement/Gross Motor Activities will be limited
- Differentiated Instruction/small group work will be limited
- Behavior management and engagement will be a challenge
- No communal gathering spaces
- Masks will hinder communication and may impact instructions (reading/phonics)
- Materials will have to be transported to/from school each day

# Staffing and Finances

## HYBRID

### Hiring

- Long-term Substitutes (LOAs)
- 4 full-time paraprofessionals at each building
- 3 bus monitors at each building
- Additional daily substitutes needed

### Materials:

- Additional materials will need to be purchased (i.e.. science materials)

## REMOTE

### Hiring

- No additional staff needed

### Materials:

- Additional materials will need to be purchased (i.e. science materials)

