

MERSD Elementary SIP

High Level Summary of Progress

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Strategic Initiative 1: 2023-2024 Progress

Goal Area Highlights	School	Progress	Accomplishments
NEASC Process	Elementary	<ul style="list-style-type: none"> ✓ Complete ✓ Ongoing 	<ul style="list-style-type: none"> ✓ Final report written - MMES/EES collaboration ✓ Priority Areas of Need established ✓ Site Visit scheduled - October 22-23 ✓ Site Visit plans in process
Authentic Learning Assessment	Elementary	<ul style="list-style-type: none"> ✓ Complete 	<ul style="list-style-type: none"> ✓ Common MERSD definition of Authentic Learning developed and shared with staff ✓ List of current Authentic Learning Opportunities developed
Congruent MMES/EES MTSS Model	Elementary	<ul style="list-style-type: none"> ✓ Complete 	<ul style="list-style-type: none"> ✓ Common MERSD MTSS model developed and implemented ✓ MTSS Staff re-organized as District Staff ✓ District Elementary Instructional Coaches added
i-ready Personalized Learning Activities	Elementary	<ul style="list-style-type: none"> ✓ Complete 	<ul style="list-style-type: none"> ✓ Teachers trained on iReady MyPath platform ✓ My Path implemented as tier 1 differentiated support

Strategic Initiative 1: 2023-2024 Progress

Goal Area Highlights	School	Progress	Accomplishments
Curriculum Journaling	Elementary	✓ Complete	✓ MERSD Elementary Family Curriculum Guides developed and published (K-5 All Subjects)
Grade 5-6 Transition & Team Building	Elementary	✓ Complete	<ul style="list-style-type: none"> ✓ MERSD Elementary Gr. 5 Musical Implemented (Team Building and Common Authentic Learning) ✓ Joint Field Trip to Boston (Common Authentic Learning)* ✓ Joint Project Adventure Field Trip (Team Building) ✓ Essex Shipbuilding Museum Experience Researched (Team Building and Common Authentic Learning)
Project Adventure	Elementary	✓ Complete	<ul style="list-style-type: none"> ✓ Staff Trained and Implemented in PE Classes at Both Schools ✓ Equivalent equipment installed and inspected at both schools
Expand Community Partnerships	Elementary	✓ Complete	<ul style="list-style-type: none"> ✓ Open Door Food Truck schedule implemented ✓ Safe Routes to School, bike/walk safety training and awareness for students

Strategic Initiative 2: 2023-2024 Progress

Goal Area Highlights	School	Progress	Accomplishments
SEL Leadership Model	Elementary	✓ Complete	<ul style="list-style-type: none"> ✓ District Coordinator Selected (1) ✓ Building-based SEL Curriculum Leaders Selected (2)
SEL Instructional Planning and PD	Elementary	✓ Complete	<ul style="list-style-type: none"> ✓ SEL scope and sequence created by summer focus group ✓ PD during team and/staff meetings
SEL Instructional Scheduling, Implementation and Remediation	Elementary	✓ Complete	✓ SEL instructional approach pivoted to integrated model to be more authentic and impactful
Family Engagement in SEL	Elementary	<ul style="list-style-type: none"> ✓ Complete ✓ Ongoing 	✓ Families encouraged to use common SEL language shared through school and classroom newsletters
School and Classroom Climate/Culture	Elementary	✓ Complete	✓ Classroom and school-wide charters created through student and family feedback

Strategic Initiative 3: 2023-2024 Progress

Goal Area Highlights	School	Progress	Accomplishments
Representational Audit	Elementary	<ul style="list-style-type: none"> ✓ Complete ✓ Ongoing 	<ul style="list-style-type: none"> ✓ Website, annual notices, etc. edited for culturally sensitive language
Reintroducing Understanding our Differences Model	Elementary	<ul style="list-style-type: none"> ✓ Complete 	<ul style="list-style-type: none"> ✓ "Understanding our Differences" implemented in grades 3, 4, & 5
Staff Training: Diverse Characters in Curricular Materials	Elementary	<ul style="list-style-type: none"> ✓ Complete 	<ul style="list-style-type: none"> ✓ Staff training completed on "Wonders" Culturally Diverse Characters
Classroom library audits	Elementary	<ul style="list-style-type: none"> ✓ Complete ✓ Ongoing 	<ul style="list-style-type: none"> ✓ Staff training completed on classroom audit tools

SIP Final 2023-2024 Progress

Goal Progress

