

Although the School Committee has adopted the budget, *three critical steps remain for it to become official*.

The budget must be approved at both the Essex and Manchester Town Meetings, and in Essex, it will require an override ballot vote for final approval.

If the budget is not approved by early June, a contingency plan will be implemented to address the \$2 million shortfall between available resources and the cost of the FY26 carry-forward level services budget. This would fundamentally alter the district's direction and jeopardize the quality of education we can offer.

## **Approval Process & Next Steps**

The FY 26 Budget has been adopted by the School Committee, but there are still key steps for it to become final...

## **Approval at Essex and Manchester Town Meetings:**

- Manchester Town Meeting April 28th, 6:30 PM @ Memorial Elementary School
- Essex Town Meeting May 5th, 6:30 PM @ Essex Elementary School

## In Essex, an override ballot vote will be required for final approval:

• May 12th, 7:00 AM – 8:00 PM @ Essex Public Safety Facility

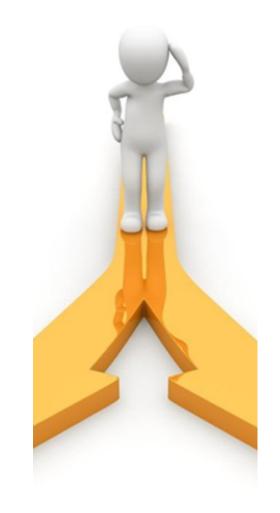
### What Happens If the MERSD Budget Does Not Pass?

If the proposed MERSD budget is rejected at the first round of town meetings and the override vote, the following process will take place:

- **Budget Review and Amendment:** The Regional School District Committee will have 30 days to review, amend, and resubmit the budget based on concerns raised during the meetings and elections.
- Second Round of Votes: A second round of town meetings will be held to vote on the reconsidered budget, with each town holding their meeting within 45 days of receiving the revised budget.
- **Final Approval:** If both towns approve the reconsidered budget, it becomes final. If the reconsidered budget is rejected again, a special district-wide meeting will be held for all registered voters from both towns to vote on the budget.
- **State Intervention:** If no budget is approved by December 1, the state takes control of the district's finances and sets a state-imposed budget, ensuring school operations continue under a 1/12 monthly budget allocation.
- **Contingency Plan & Level-Funded Operations:** If the budget is unresolved by June, MERSD will need to enact its contingency plan. If the new fiscal year begins on July 1 without an approved budget, MERSD will operate under a level-funded assumption, maintaining current services without any new funding increases until a budget is agreed upon.

MERSD is at a crossroad

- \$2 million budget reduction necessitates significant adjustments across MERSD's operations.
- This shift will impact the district's capacity to deliver quality education.
- Impacts are broad, long-term, and systemic
- Structural reductions affect all schools and grade levels
- This is not a temporary disruption—it's a shift in the district's capacity and mode of operations



## **Impact Summary**

Academic Quality Declines: Larger classes, fewer courses, and loss of instructional staff limit student choice and instructional depth.

**Student Support Reduced**: Cuts to counseling and mental health services weaken critical student support systems.

**Growth Stalls**: Deferrals in professional development, curriculum work, and tech investments slow progress.

**Barriers to Participation:** New fees for music, Chromebooks, and athletics combined with moving more activities outside the day create barriers to participation.

**Instruction Suffers:** The loss of 22+ FTEs increases workloads, reduces planning time, and makes recruitment and retention of high-quality staff more difficult.

#### MERSD Override Contingency Plan to Reduce FY26 Budget by \$2M

Professional Staff					
Location	Position	FTE	Savings		
Distirct	ELL Teacher	0.5	\$56,328		
Elem	Elementary Instructional Coaches	2	\$227,565		
Elem Elementary Music		0.7	\$51,512		
Elem	Elementary PE*	0.9	\$66,683		
Elem	Elementary Reading (MTSS)	0.6	\$51,000		
Elem	Essex Classroom	1	\$96,887		
Elem	Memorial Classrom	1	\$83,142		
HS	HS BRIDGE Counselor / Restructure	1	\$83,541		
HS	HS Content (WL, English, SS/Art)	3.5	\$303,255		
MS	MS Academy	1	\$114,909		
MS	MS ACE	1	\$75,120		
MS	MS Health/Wellness	1	\$100,035		
MS	MS Principal	1	\$100,000		
MS	MS Reading Specialist	1	\$75,120		

Administrative/Administrative Support				
Location	Position	FTE	Savings	
District	CO Admin Ast Restructuring (Clerk)	1	\$56,375	
District	Computer Technician	1	\$67,306	
Elem	K TAs	2	\$71,530	
Elem	Library TA	1	\$31,882	
HS	BRIDGE TA	1	\$36,451	
HS	HS Admin Ast Restructuring	0.5	\$31,332	

Expenditu	res / Contracted Service / Fees		
Location	Position	FTE	Savings
District	Eliminate Crossing Guards		\$1,500
District	Facilities Small Cap		\$50,000
District	North Shore Consortium Wrap Around Services		\$27,500
District	Prof Dev Reduction		\$6,750
District	Reduce a Bus Run		\$75,000
HS	HS Genral User Fee TBD		
MHS	Athletics		\$39,000
MHS	SRO - 50% Reduction		\$32,500
MS	Eliminate MS Chromebooks - FY27		\$38,000
MS	Instructional Software		\$15,000
Systems W	ide Reorganization		
Elem	K-5 Every Wednesday Early Release *		\$25,000
Elem	SAIL Returns to Essex		
	Total FTE Eliminate	22.7	\$2,090,222
	Total FTE Impacted	25	\$2,077,628

Notes	
-------	--

	Est. Unempl Liability	Est. Health Care Savings	Unfunded Unempl Liability
Health Care Savings to Offset Unempl Costs	\$849,500	\$463,873	\$385,628
			Reserves
			Keserves

#### MERSD Override Contingency Plan to Reduce FY26 Budget by \$2M Reduction Impact Summary

#### **Professional Staff**

#### ELL Teacher (0.5 FTE) – \$56,328

May result in non-compliance with mandated services for English Learners. Reduced staff may not be able to meet state mandated testing, screening, and monitoring requirements. A stipend or tutorial model may be needed to maintain basic coverage.

#### Elementary Instructional Coaches (2 FTE) – \$227,565

Eliminates the embedded instructional coaching model that supports teachers in improving core instruction. This removes job-embedded professional development to improve instructional practices and instructional support for onboarding new teachers. This also eliminates in-house training and implementation support for new curriculum materials and current research-based instructional practices.

#### Elementary Music (0.7 FTE) – \$51,512

General music will continue (shared between EES and MMES), but instrumental lessons will shift to a feefor-service model. Chorus, concert band, and rock band will move to after-school, stipend-based activities.

#### Elementary PE (0.9 FTE) – \$66,683

Reduces physical education to once per week, limiting regular physical activity and health instruction for elementary students. Can't meet contractual prep time requirements. *See System Wide Adjustments / K-5 Wednesday Early Release.* 

#### Elementary Reading – MTSS (0.6 FTE) – \$51,000

Reduces literacy intervention capacity by approximately 13%. Decreasing our literacy specialists on the elementary Multitiered Systems of Support (MTSS) team decreases intervention time and support available to students K-5.

#### Essex Classroom (1 FTE) – \$96,887

May result in multi-grade classrooms and grade-level shifts each year as this cohort progresses, affecting continuity and social-emotional learning. Reduces capacity for new enrollments and school choice.

#### Memorial Classroom (1 FTE) – \$83,142

Reduction may increase class sizes and limit flexibility to address enrollment shifts.

#### > HS BRIDGE Counselor (1 FTE) – \$83,541

Eliminates dedicated counselor for students transitioning back from hospitalization. Responsibilities will shift to school adjustment counselors within the academic center, reducing individualized support.

#### HS Content Teachers (3.5 FTE) – \$303,255

Reduces the number of course sections (by 17.5), leading to larger class sizes and fewer scheduling options for students.

#### > MS Academy (1 FTE) - \$114,909

MS Academy will be eliminated. Grade 6 will be divided into four sections, with each teacher working with their team to provide a trimester of interdisciplinary, project-based learning experiences for students. This will reduce grade-wide academic support in the areas of reading, writing, and math, increase class sizes, and weaken the ability to provide MTSS to Grade 6 students.

#### ➢ MS ACE Teacher (1 FTE) − \$75,120

Reduces specialized instruction and support for highest-need middle school students, despite anticipated enrollment growth in the program.

#### MS Health/Wellness (1 FTE) – \$100,035

One teacher will teach both content areas (PE and health) reducing dedicated instructional time in both health and wellness and increasing class sizes for all middle school exploratory content areas.

#### MS Principal Position (1 FTE) – \$100,000

Restructure will reallocate \$40K for reorganizing administrative roles to support both middle and high school operations. This will result in a decrease in specialized leadership focus at both the middle and high school levels.

MS Reading Specialist (1 FTE) – \$75,120 Reduces reading intervention and support services by 60% for middle school students.

#### Administrative/Support Staff

- Central Office Admin Assistant (1 FTE) \$56,375 Restructuring will reduce business office capacity, limiting administrative support.
- Computer Technician (1 FTE) \$67,306 Reduces technology support and maintenance capacity across the district.
- Kindergarten Teaching Assistants (2 FTE) \$71,530 Less classroom support for our youngest K-5 students who are transitioning to elementary school. Lead teachers will have less support to aid in student behavior, student needs, and supervision/safety.
- Library TA (1 FTE) \$31,882 Reduces support for elementary library operations and coverage to building where librarian isn't assigned on a given day.
- HS BRIDGE TA (1 FTE) \$36,451 Position eliminated; coverage will be shifted to main office administrative assistant duties.
- HS Admin Assistant (0.5 FTE) \$31,332 Reduction in guidance administrative support.

#### **Expenditures / Contracted Services**

- Crossing Guards \$1,500
  Elimination of service; safety coverage may be reduced.
- Facilities Small Capital Plan \$50,000 Capital plan frozen; stabilization funds will cover urgent annual maintenance needs.
- > North Shore Consortium Connections Program \$27,500

Eliminates access to wrap around support for high need families coping with children's mental health and behavioral needs, school refusal, and risk and safety issues. Counselors from Connections work with these families on a short-term basis to deliver individualized parent training and consultation, counseling, and connection to community resources.

#### Professional Development Reduction – \$6,750

Reduces our flexibility and range of providing necessary professional learning to staff across all roles, departments and levels. Limits PD to high-priority strategic initiatives only and eliminates opportunities for external conference participation.

#### Reduce a Bus Run – \$75,000

Consolidates Manchester bus routes, increasing travel time for some students.

#### > Athletics – \$39,000

User fee increase of 8%. Elimination of JV2 Basketball, 1 MS Golf, 1MS Field Hockey, MS Boys Basketball, and HS Strength & Conditioning. Introduction of uniform/sock fee. Middle school students may play on HS teams under a unified principal.

#### School Resource Officer (50% Reduction) – \$32,500

SRO will be part-time at MHS. Reduces daily safety oversight and emergency readiness.

#### Eliminate MS Chromebooks (effective FY27) – \$38,000

Starting Spring 2026, families of incoming Grade 6 students will lease devices instead of receiving schoolissued Chromebooks. This could impact the technology department's ability to effectively manage and oversee student devices for developmentally appropriate access and ensure students are complying with the Middle School Chromebook Contract.

#### > Instructional Software – \$15,000

Reduction in supplemental software (e.g., IXL, i-Ready MyPath), limiting supplemental targeted, adaptive online practice and content application in the areas of math and reading in K-8. Core instruction not affected.

#### HS General User Fee – \$TBD

User fee structure to be adjusted; details pending.

#### System Wide Adjustments

K-5 Early Release Every Wednesday – \$25,000 Necessary to accommodate PE staffing cuts. Teaching assistants' hours reduced by 1 hour weekly.

#### > SAIL Program Relocated to Essex – \$N/A

Program predominantly serves Essex students. Staff will be reassigned to Essex Elementary School. Provide additional adult presence to assist with building coverage

### MERSD History of Budget Reductions & Right Sizing

<b>Enrollment Rela</b>	ited Teacher Posit	tion Reductions FY19-FY23		
FY19-FY23	Elem	Elementary Librarian	1	Position Elimination/Shared Elementary
FY19-FY23	Elem	Elementary World Lang Prog.	1	Elim Program
FY19-FY23	MS	6th Grade World Lang	0.6	Elim Program
FY19-FY23	Elem	Elementary Art	0.5	Position Elimination/Shared Elementary
FY19-FY23	Elem	Elementary Tech Teacher	1	Multi Year Reorg / Dig Lrng. Sp.
FY19-FY23	Memorial	Elementary Classroom	3	Classroom Section Elimination
FY19-FY23	Elem	Psychologist	1	Position Elimination/Shared Elementary
FY19-FY23	Memorial	Elementary PE	0.4	Position Elimination
FY19-FY23	HS	Art	0.4	Section Reduction
FY19-FY23	Essex	Gen Ed Reading Teaching Assistants	1.2	Intervention Program Reorganization
FY19-FY23		Position FTE Reduction Total	<b>8.9</b>	
FY19-FY23		Teaching Assistant FTE Reduction Total	1.2	

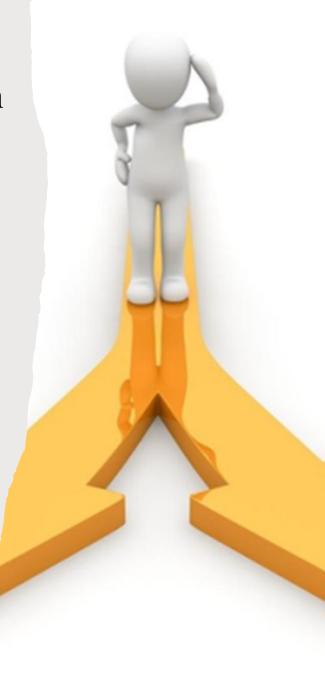
### Position Cut History FY19 - FY24

FY24EssexElementary Classroom1Classroom Section EliminationFY24MSSpecial Education Liaison1Position EliminationFY24HSHS Math1Position EliminationFY24MemorialSpecial Education Specialized Prg.1Position Elimination / Program Service RestructureFY24HSMusic0.95Position Elimination / Attrition / Defer Performing Arts CoordFY24HSScience1Position EliminationFY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program ReorganizationFY24FY24 Teacher FTE Reduction Total6.955	<b>Teacher Posi</b>	tion Reductions FY24	Budget Proposal - Compromise Version 6.6.23		
FY24HSHS Math1Position EliminationFY24MemorialSpecial Education Specialized Prg.1Position Elimination / Program Service RestructureFY24HSMusic0.95Position Elimination / Attrition / Defer Performing Arts CoordFY24HSScience1Position EliminationFY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	Essex	Elementary Classroom	1	Classroom Section Elimination
FY24MemorialSpecial Education Specialized Prg.1Position Elimination / Program Service RestructureFY24HSMusic0.95Position Elimination / Attrition / Defer Performing Arts CoordFY24HSScience1Position EliminationFY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	MS	Special Education Liaison	1	Position Elimination
FY24HSMusic0.95Position Elimination / Attrition / Defer Performing Arts CoordFY24HSScience1Position EliminationFY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	HS	HS Math	1	Position Elimination
FY24HSScience1Position EliminationFY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	Memorial	Special Education Specialized Prg.	1	Position Elimination / Program Service Restructure
FY24MemorialElementary Classroom1Classroom Section EliminationFY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	HS	Music	0.95	Position Elimination / Attrition / Defer Performing Arts Coordinator
FY24DistrictwideParaprofessionals / Teaching Assistants4.6Intervention Program Reorganization	FY24	HS	Science	1	Position Elimination
	FY24	Memorial	Elementary Classroom	1	Classroom Section Elimination
FY24FY24 Teacher FTE Reduction Total6.95	FY24	Districtwide	Paraprofessionals / Teaching Assistants	4.6	Intervention Program Reorganization
	FY24		FY24 Teacher FTE Reduction Total	6.95	
FY24 Teaching Assistant FTE Reduction Total 4.6	FY24		Teaching Assistant FTE Reduction Total	4.6	
		FY	FY19-24 Position FTE Reduction Total 719-24 Teaching Assistant FTE Reduction Total	15.85 5.8	

FY19-24 Position FTE Reduction Total	15.85
FY19-24 Teaching Assistant FTE Reduction Total	5.8

MERSD is at a crossroad

- Plan implementation impacts the district's capacity to deliver quality education.
- This is not a temporary disruption—it is a shift in the district's capacity and mode of operations
- Impacts are broad, long-term, and systemic
- Structural reductions affect all schools and grade levels
- The FY26 Adopted Budget is essential to protect MERSD's mission and core strengths.
  - Strong academics
  - Inclusion and comprehensive support
  - Breadth and scope of programing
  - Opportunity for all students





For More Information Visit

- MERSD Budget & Finance Page
- MERSD Budget FAQ